International Journal of Culture and Modernity
ISSN 2697-2131, **Volume 17**
https://ijcm.academicjournal.io/index.php/ijcm

Organization of Pedagogical Monitoring in the System of Education Quality Management

Botirova Zuhra Abdurahmonova
Head teacher Fergana State University

Djumaboyeva Ruzikhon Adhamjon kizi
Master degree Fergana State University

ANNOTATION: In recent years, preschool education has undergone quite a serious reform; the conceptual foundations have been revised, important decisions have been made that expand the rights and opportunities of teachers.

KEY WORDS: preschool institution, management structure, kindergarten, pedagogical monitoring, quality of education.

In preschool education, at the initiative of the state, there are big changes. The goal of changes in the field of preschool education is to improve the quality of education. So, first of all, to improve the quality of qualifications of educators, the quality of methodological work, and the quality of kindergarten management in general.

The instrument for improving the quality of education is provided by two federal documents: the Federal State Educational Standard for Distance Education and the “Teacher” standard. They suggest: new professional competencies of educators; knowledge by teachers of educational programs (basic, partial, complex, etc.) and innovative methods and technologies; study and, if necessary, implementation of inclusive education programs; interaction with children with developmental problems; monitoring the effectiveness of pedagogical influences on children and other aspects of the activities of a teacher of a preschool educational organization.

To fulfill the above conditions and improve the quality of education, it is necessary to effectively manage the work of the team, make changes to the organization of the pedagogical process.

By managing the quality of education, we solve a number of tasks in the process of implementing the following stages: goal setting, analysis, forecasting, planning, organization of execution, control, correction. We are working on creating the necessary conditions, finding new resources, means, ways of working, ensuring a gradual transition to a higher quality level of education.

Ensuring quality results is associated with the development and implementation of a model for managing the quality of the pedagogical process, based on the “Regulations on internal control” and “Regulations on VSOKO (internal system for assessing the quality of education)” adopted in the institution. This gives us the opportunity to take timely measures and plan activities to create conditions for the development and improvement of the organization of the educational process and the formation of professional competencies of

International Journal of Culture and Modernity
ISSN 2697-2131, **Volume 17**
https://ijcm.academicjournal.io/index.php/ijcm

teachers. The main documentation of the Institution, reflecting the activities of the internal system for assessing the quality of education and the quality management system as a whole:

- Educational program
- Development program
- Annual work plan
- Report on the results of self-examination

One of the tasks of the internal system for assessing the quality of education is to obtain objective information about the functioning and development of the institution. One of the objects in the collection of information are teachers, the effectiveness of their professional activities.

Pedagogical monitoring plays an important role in solving this problem. Monitoring is carried out in each structural unit of our kindergarten.

Pedagogical monitoring is a system for collecting, processing and storing information about the functioning of the pedagogical system, which ensures continuous monitoring of its state, timely adjustment and development forecasting.

Monitoring studies:

- help each participant in the educational process to comprehend their own activities;
- to determine how rational the pedagogical and didactic tools used in the learning process are;
- how they correspond to the goals of the educational process and the age characteristics of the pupils.

And if you define the goals and objectives of monitoring for the entire teaching staff, then, first of all, you need to take into account its features.

Monitoring allows you to have a complete picture of the state of affairs. Having in our arsenal the results of observations, analysis of teachers' documentation, attendance at open classes, questionnaires, self-assessment, etc. (appendix), we give an objective assessment of the state of affairs in relation to the organization of the educational process and the level of competence of teachers, and therefore we can plan appropriate adjustment measures work.

The implementation of measures and activities aimed at ensuring quality allows us to obtain positive results, which is confirmed by the data of pedagogical diagnostics of the development of the program and the assessment of the individual development of pupils. There is an increase in the level of professional competence of teachers:

- summarize and present the experience of work both at the level of the institution and at the municipal level; show master classes;
- at the level of the institution, they give open classes for teachers of structural units and for parents;
- developed individual routes for children with expressed abilities and individual development plans for children not suitable for any age subgroup;
- educators have drawn up work programs for the academic year;

- mastered and implemented by educators in their work with pupils and their parents, a number of new health-saving technologies, modeling technology, technology of project activities;
- developed didactic manuals for equipping the subject-spatial developing environment and recommendations for their use "Pantry of nature" (to familiarize pupils with the natural world of their native land); "Tactile rug" (for the development of sensorimotor abilities of pupils); "Storage chest" (to get acquainted with the surrounding natural and social world);
- developed for all structural divisions of the kindergarten and held a sports contest, a mathematical KVN, a literary kaleidoscope, long-term projects "Health is more precious than gold", "Be worthy of the memory of the fallen" and much more;
- a collection of classes developed by educators of structural units based on the integration of three types of art (artistic creativity, music, literary works) was created;
- a card file of methodological developments was created for use in working with pupils on the Ecological Path.

Thus, the management of the quality of the educational process has made it possible to increase the personal responsibility of teachers for the quality of their activities, to activate them and ensure a qualitative result in the development of pupils.

By managing the quality of education, we provide conditions for the implementation of the educational process to meet the requirements of the standard.

LITERATURE:

1. Adkhamjanovna, K. M. ., Mirzakholmatovna, K. Z. ., Raxmonberdiyevna, T. S. ., & kizi, M. M. B. . (2022). Increasing Interest in the Lesson through Extracurricular Activities. *Spanish Journal of Innovation and Integrity*, *6*, 256-261.
2. Alijon, A. ., Xoldorovich, S. Z. ., Abbosovna, G. M. ., & kizi, M. M. A. . (2022). Technology of Individualization of Learning. *Spanish Journal of Innovation and Integrity*, *6*, 291-297.
3. Botirova, Z. A. (2019). THE THEORETICAL ANALYSIS OF THE APPICATION OF INFORMATION TECHNOLOGIES IN THE FIELD OF PRESCHOOL EDICATION. Scientific Bulletin of Namangan State University, 1(11), 266-269.
4. DD Z. Botirova (2022). Maktabgacha ta'lim tashkiloti tashkiliy boshqaruv faoliyati xususida. O'zbekistonda fanlararo innovatsiyalar va ilmiy tadqiqotlar. 5 (8), 484-488.
5. Farkhodovich, T. D. ., kizi, D. M. S. ., & kizi, A. U. Y. . (2022). Critical Thinking in Assessing Students. *Spanish Journal of Innovation and Integrity*, *6*, 267-271.
6. Ilhom, S. (2022). EARLY STUDENTS IN MATHEMATICS FORMATION OF FUNDAMENTALS OF ECONOMIC KNOWLEDGE.
7. Jamshid, O. (2022). On The Contributions of Jadids to Uzbek Pedagogy. *International Journal of Innovative Analyses and Emerging Technology*, *2*(5), 7-10.
8. Jo‘rayev, V. T. (2019). The advantage of distance learning courses in the process of education. *Scientific Bulletin of Namangan State University*, *1*(9), 220-224.

International Journal of Culture and Modernity
ISSN 2697-2131, **Volume 17**
https://ijcm.academicjournal.io/index.php/ijcm

9. Jo'rayev, V. T. (2020). The Role And Advantages Of Distance Courses In The Innovative Educational System. *The American Journal of Social Science and Education Innovations*, *2*(10), 434-439.
10. Jurayev, V. T. (2020). PEDAGOGICAL SOFTWARE IN THE PREPARATION OF FUTURE TEACHERS OF INFORMATICS IN AN INNOVATIVE ENVIRONMENT. *Theoretical & Applied Science*, (4), 182-185.
11. kizi, O. N. K. ., kizi, B. M. U. ., kizi, S. Z. M. ., & kizi, K. G. T. . (2022). Education Creation Training Multimedia – Means. *Spanish Journal of Innovation and Integrity*, *6*, 249-255.
12. Kochkorbaevna, K. B. ., Pulatovna, N. G. ., & Nurmahamatovna, O. Z. . (2022). It in Individual Learning. *Spanish Journal of Innovation and Integrity*, *6*, 284-290.
13. Muhammadkadirovna, G. D. ., Abdulhamitovna, S. H. ., & Qizi, R. D. T. . (2022). The Role of Innovative Training Methods in Individualization Training. *Spanish Journal of Innovation and Integrity*, *6*, 272-279.
14. Mukhtoraliyevna, Z. S. (2022). ANALYSIS OF SPEECH DEVELOPMENT IN BILINGUAL CHILDREN. *Modern Journal of Social Sciences and Humanities*, *4*, 382-388.
15. Mukhtoraliyevna, Z. S. ., & Salimakhon, M. . (2022). Psycholinguistics and Neurolinguistics of Bilinguism. *Spanish Journal of Innovation and Integrity*, *6*, 387-391.
16. Mukhtoraliyevna, Z. S. ., & Saminjanovna, M. S. . (2022). Formation of Future Primary School Teachers Skills to Use Project Activities. *Spanish Journal of Innovation and Integrity*, *6*, 346-353.
17. Mukhtoraliyevna, Z. S. ., & Tavakkalovna, A. G. . (2022). History of Information Technologies in Education. *Spanish Journal of Innovation and Integrity*, *6*, 359-363.
18. Mukhtoraliyevna, Z. S., & G'aniyevna, M. M. (2022). Oral and Written Forms of Speech. *International Journal of Culture and Modernity*, *13*, 39-43.
19. Mukhtoraliyevna, Z. S., & Madaminkhonqizi, S. M. (2022). Methods of Mnemonics in Pedagogical Work with Elementary School Students. *International Journal of Culture and Modernity*, *13*, 44-52.
20. Muxtoraliyevna, Z. S. ., & qizi, M. M. M. . (2022). The Concept of a Poetic Text and its Features. *Spanish Journal of Innovation and Integrity*, *6*, 418-423.
21. MX Z. Botirova (2022). Maktabgacha ta'lim muassasasini boshqarish "menejment" tushunchasi va uning xususiyatlari. O'zbekistonda fanlararo innovatsiyalar va ilmiy tadqiqotlar. 5 (8), 479-483.
22. Otajonov, J. (2018). DEVELOPMENT OF PEDAGOGICAL–PROFESSIONAL EXCELLENCE OF FUTURE PRIMARY SCHOOL TEACHERS. *Zbiór artykułów naukowych recenzowanych*, 194.
23. RD Z. Botirova (2022) Davlat va nodavlat maktabgacha ta'lim tashkilotlari faoliyati monitoringi xususida. O'zbekistonda fanlararo innovatsiyalar va ilmiy tadqiqotlar. 7 (8), 472-478.

International Journal of Culture and Modernity
ISSN 2697-2131, **Volume 17**
https://ijcm.academicjournal.io/index.php/ijcm

24. SI Sobirjonovich (2022) Child Thinking and Problem Solving. European Multidisciplinary Journal of Modern Science 4, 111-115.
25. SI Sobirjonovich. (2022). Features of the Development of Social Intelligence in Preschool Children. European Multidisciplinary Journal of Modern Science 6, 83-87.
26. Sobirjonovich, S. I. (2022). Spiritual and Moral Educationin a Preschool Educational Institution: Objectives, Principles, Content, Technologies. International Journal of Discoveries and Innovations in Applied Sciences, 2(4), 69-74.
27. Sobirjonovich, S. I. ., & qizi, F. D. M. . (2022). The Concept of Connected Speech and its Significance for the Development of Preschool Children. Spanish Journal of Innovation and Integrity, 5, 518-523.
28. Sobirjonovich, S. I. ., & qizi, O. S. M. . (2022). Heuristic Activity in the Educational Process of the Institutions of Preschool Education. Spanish Journal of Innovation and Integrity, 5, 529-534.
29. Sobirovna, U. O. . (2022). The Use of Mnemotechniques in Teaching Younger Schoolchildren. *Spanish Journal of Innovation and Integrity*, *6*, 446-450.
30. Soliev, I. S. (2020). FACTORS OF FORMATION OF INFORMATION COMPETENCE OF FUTURE PRIMARY SCHOOL TEACHERS. In Наука и просвещение: актуальные вопросы, достижения и инновации (pp. 218-220).
31. Uljaevna, U. F., Abdurahmonova, B. Z., & Mirzahamdam ugli, M. T. (2022). NECESSARY CONDITIONS FOR THE DEVELOPMENT OF CREATIVE THINKING IN FUTURE TEACHERS. *Modern Journal of Social Sciences and Humanities*, *4*, 444–448.
32. Valijonovna, K. I. ., Rakhmatjonovich, T. D. ., Mukhtoraliyevna, Z. S. ., & kizi, S. G. G. . (2022). Informational Technology at Education. *Spanish Journal of Innovation and Integrity*, *6*, 262-266.
33. Z Botirova (2022). Maktabgacha ta'lim tizimi pedagogik jarayonida monitoring va uning ahamiyati. NamDU Axborotnomasi 5 (5), 712-717.
34. Zukhrakhon, B. (2021). About the analysis of the potential of teaching staff in monitoring preschool education. ACADEMICIA: AN INTERNATIONAL MULTIDISCIPLINARY RESEARCH JOURNAL, 11(1), 1120-1126.
35. Ботирова, З. А. (2020). Повышение мотивации учащихся начальных классов. Проблемы современной науки и образования, (6-2 (151)), 62-64.
36. Ботирова, З. А., & Омонова, Ф. М. (2020). Мактабгача таълимда болалар соғлом турмуш тарзини шакллантириш усуллари. Молодой ученый, (50), 597-598.
37. Отажонов, Ж. М. (2016). ФАКТОРЫ ФОРМИРОВАНИЯ ГАРМОНИЧНО РАЗВИТОГО ПОКОЛЕНИЯ В УЗБЕКИСТАНЕ. *Актуальные научные исследования в современном мире*, (6-1), 66-68.
38. Уринова, Ф. У., & Отажонов, Ж. М. (2015). К проблеме ситуационно-позиционного обучения педагогов системы повышения квалификации. *Актуальные проблемы гуманитарных и естественных наук*, (4-2).

International Journal of Culture and Modernity
ISSN 2697-2131, **Volume 17**
https://ijcm.academicjournal.io/index.php/ijcm

39. Уринова, Ф. У., & Эркинова, Ш. Ё. (2013). Значение инновационной индивидуальной работы в повышении эффективности самостоятельной учебной деятельности студентов. *Актуальные проблемы гуманитарных и естественных наук*, (12-2).
40. Вербенец, А. М. Планирование **образовательного** процесса дошкольной **организации**. Современные подходы и технологии [Текст] / Вербенец, А. М. – М. : Детство-Пресс, 2015. – 213с.
41. Поташник М. М. **Управление качеством образования** [Текст] / Поташник М. М. //. М. : - 2000. – 33с.
42. Савченко, В. И. **Организация система** методической работы в ДОО по сопровождению ФГОС ДО [Текст] : Практические разработки для старших воспитателей ДОО / Савченко, В. И. – СПб. : ООО «ИЗДАТЕЛЬСТВО *«ДЕТСТВО-ПРЕСС»*, 2016. – 192с.